

2023-24 Student Access to Effective Educators

Hamilton County | Chattanooga Preparatory School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	22	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	22	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	22	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	461	254	55.1%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	461	445	96.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	85.0%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	66.5%
Disproportionate Rate	-1.7%	1.9%	18.5%
% Minority students taught by an ineffective teacher	54.4%	50.0%	83.1%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	93.8%
Disproportionate Rate	-6.9%	0.4%	-10.6%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	35.8%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	29.5%
Disproportionate Rate	-0.4%	4.7%	6.3%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	35.7%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	43.8%
Disproportionate Rate	2.9%	4.3%	-8.0%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Alpine Crest Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	11	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	11	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	11	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	131	39	29.8%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	131	60	45.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	41.0%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	43.3%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	40.8%
Disproportionate Rate	-6.9%	0.4%	2.5%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	41.0%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	43.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	40.8%
Disproportionate Rate	2.9%	4.3%	2.5%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Lookout Valley Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	11	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	11	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	11	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	117	37	31.6%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	117	29	24.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	**%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	**%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	24.3%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	62.2%
Disproportionate Rate	-0.4%	4.7%	-37.8%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	31.0%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	26.1%
Disproportionate Rate	2.9%	4.3%	4.9%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Wolftever Creek Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	18	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	18	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	18	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	286	76	26.6%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	286	157	54.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	**%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	**%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	63.2%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	61.8%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	56.6%
Disproportionate Rate	2.9%	4.3%	5.2%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	10.5%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	5.7%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | East Lake Academy of Fine Arts

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	45	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	45	12	26.7%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	45	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	595	379	63.7%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	595	566	95.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	93.1%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	50.7%
Disproportionate Rate	-1.7%	1.9%	42.5%
% Minority students taught by an ineffective teacher	54.4%	50.0%	92.8%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	69.0%
Disproportionate Rate	-6.9%	0.4%	23.8%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	76.3%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	40.6%
Disproportionate Rate	-0.4%	4.7%	35.6%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	75.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	62.1%
Disproportionate Rate	2.9%	4.3%	13.0%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | East Ridge High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	44	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	44	10	22.7%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	44	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	732	332	45.4%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	732	595	81.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	71.4%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	86.1%
Disproportionate Rate	-1.7%	1.9%	-14.8%
% Minority students taught by an ineffective teacher	54.4%	50.0%	73.1%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	64.2%
Disproportionate Rate	-6.9%	0.4%	8.9%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	73.2%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	87.3%
Disproportionate Rate	-0.4%	4.7%	-14.2%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	74.8%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	64.2%
Disproportionate Rate	2.9%	4.3%	10.6%
% Low-income students taught by an out of field teacher	4.7%	4.4%	19.0%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	25.0%
Disproportionate Rate	0.3%	1.7%	-6.0%
% Minority students taught by an out of field teacher	5.4%	3.6%	22.0%
% Non minority students taught by an out of field teacher	1.5%	2.6%	10.9%
Disproportionate Rate	3.9%	1.0%	11.1%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Hamilton County | Ooltewah Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	34	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	34	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	34	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	564	154	27.3%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	564	330	58.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	42.2%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	42.7%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	44.4%
Disproportionate Rate	-6.9%	0.4%	-1.7%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	37.0%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	42.7%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	44.0%
Disproportionate Rate	2.9%	4.3%	-1.3%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Hamilton County | Rivermont Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	11	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	11	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	11	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	179	70	39.1%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	179	95	53.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	32.9%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	47.1%
Disproportionate Rate	-1.7%	1.9%	-14.3%
% Minority students taught by an ineffective teacher	54.4%	50.0%	29.5%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	33.3%
Disproportionate Rate	-6.9%	0.4%	-3.9%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	32.9%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	45.7%
Disproportionate Rate	-0.4%	4.7%	-12.9%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	29.5%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	32.1%
Disproportionate Rate	2.9%	4.3%	-2.7%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Soddy Daisy Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	28	11	39.3%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	28	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	28	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	479	94	19.6%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	479	40	8.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	**%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	**%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	56.4%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	52.5%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	61.0%
Disproportionate Rate	2.9%	4.3%	-8.5%
% Low-income students taught by an out of field teacher	4.7%	4.4%	21.3%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	80.9%
Disproportionate Rate	0.3%	1.7%	-59.6%
% Minority students taught by an out of field teacher	5.4%	3.6%	17.5%
% Non minority students taught by an out of field teacher	1.5%	2.6%	20.3%
Disproportionate Rate	3.9%	1.0%	-2.8%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Barger Academy of Fine Arts

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	11	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	11	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	11	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	184	110	59.8%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	184	173	94.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	52.7%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	35.5%
Disproportionate Rate	-1.7%	1.9%	17.3%
% Minority students taught by an ineffective teacher	54.4%	50.0%	54.3%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	27.3%
Disproportionate Rate	-6.9%	0.4%	27.1%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	69.1%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	42.7%
Disproportionate Rate	-0.4%	4.7%	26.4%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	67.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	63.6%
Disproportionate Rate	2.9%	4.3%	3.4%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Hardy Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	18	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	18	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	18	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	212	161	75.9%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	212	204	96.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	15.5%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	2.5%
Disproportionate Rate	-1.7%	1.9%	13.0%
% Minority students taught by an ineffective teacher	54.4%	50.0%	13.2%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	26.7%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	9.9%
Disproportionate Rate	-0.4%	4.7%	16.8%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	27.5%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Battle Academy for Teaching and Learning

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	15	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	15	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	15	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	235	94	40.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	235	152	64.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	29.8%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	56.4%
Disproportionate Rate	-1.7%	1.9%	-26.6%
% Minority students taught by an ineffective teacher	54.4%	50.0%	31.6%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	39.8%
Disproportionate Rate	-6.9%	0.4%	-8.2%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	22.3%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	47.9%
Disproportionate Rate	-0.4%	4.7%	-25.5%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	22.4%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	38.6%
Disproportionate Rate	2.9%	4.3%	-16.2%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Allen Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	16	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	16	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	16	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	209	37	17.7%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	209	39	18.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	21.6%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	81.1%
Disproportionate Rate	-1.7%	1.9%	-59.5%
% Minority students taught by an ineffective teacher	54.4%	50.0%	20.5%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	17.6%
Disproportionate Rate	-6.9%	0.4%	2.9%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Red Bank Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	15	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	15	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	15	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	274	115	42.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	274	140	51.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	40.0%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	65.2%
Disproportionate Rate	-1.7%	1.9%	-25.2%
% Minority students taught by an ineffective teacher	54.4%	50.0%	40.0%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	48.5%
Disproportionate Rate	-6.9%	0.4%	-8.5%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	60.9%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	80.0%
Disproportionate Rate	-0.4%	4.7%	-19.1%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	57.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	61.2%
Disproportionate Rate	2.9%	4.3%	-4.1%
% Low-income students taught by an out of field teacher	4.7%	4.4%	20.0%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	14.8%
Disproportionate Rate	0.3%	1.7%	5.2%
% Minority students taught by an out of field teacher	5.4%	3.6%	17.1%
% Non minority students taught by an out of field teacher	1.5%	2.6%	11.9%
Disproportionate Rate	3.9%	1.0%	5.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Chattanooga Girls Leadership Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	21	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	21	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	21	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	297	202	68.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	297	287	96.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	36.6%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	18.8%
Disproportionate Rate	-1.7%	1.9%	17.8%
% Minority students taught by an ineffective teacher	54.4%	50.0%	37.3%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	50.0%
Disproportionate Rate	-6.9%	0.4%	-12.7%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	56.9%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	30.2%
Disproportionate Rate	-0.4%	4.7%	26.7%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	58.9%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	70.0%
Disproportionate Rate	2.9%	4.3%	-11.1%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Sale Creek Middle / High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	28	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	28	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	28	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	481	81	16.8%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	481	36	7.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	59.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	61.1%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	53.7%
Disproportionate Rate	-6.9%	0.4%	7.4%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	16.0%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	92.6%
Disproportionate Rate	-0.4%	4.7%	-76.5%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	22.2%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	18.0%
Disproportionate Rate	2.9%	4.3%	4.2%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Thrasher Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	15	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	15	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	15	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	291	10	3.4%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	291	23	7.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	30.0%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	17.4%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	18.7%
Disproportionate Rate	-6.9%	0.4%	-1.3%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	20.0%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	17.4%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	20.5%
Disproportionate Rate	2.9%	4.3%	-3.1%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Woodmore Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	12	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	12	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	12	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	157	114	72.6%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	157	150	95.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	25.4%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	11.4%
Disproportionate Rate	-1.7%	1.9%	14.0%
% Minority students taught by an ineffective teacher	54.4%	50.0%	27.3%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	17.5%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	8.8%
Disproportionate Rate	-0.4%	4.7%	8.8%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	19.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | East Brainerd Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	35	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	35	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	35	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	592	191	32.3%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	592	383	64.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	37.7%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	74.3%
Disproportionate Rate	-1.7%	1.9%	-36.6%
% Minority students taught by an ineffective teacher	54.4%	50.0%	36.8%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	34.9%
Disproportionate Rate	-6.9%	0.4%	1.9%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	44.0%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	46.7%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	47.8%
Disproportionate Rate	2.9%	4.3%	-1.1%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Orchard Knob Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	21	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	21	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	21	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	219	149	68.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	219	214	97.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	47.7%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	25.5%
Disproportionate Rate	-1.7%	1.9%	22.1%
% Minority students taught by an ineffective teacher	54.4%	50.0%	50.0%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	67.1%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	26.2%
Disproportionate Rate	-0.4%	4.7%	40.9%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	64.0%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Normal Park Museum Magnet School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	32	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	32	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	32	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	514	64	12.5%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	514	171	33.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	60.9%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	62.6%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	53.4%
Disproportionate Rate	-6.9%	0.4%	9.2%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	59.4%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	65.5%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	57.4%
Disproportionate Rate	2.9%	4.3%	8.1%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	68.8%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	5.8%
% Non minority students taught by an out of field teacher	1.5%	2.6%	11.1%
Disproportionate Rate	3.9%	1.0%	-5.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | DuPont Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	11	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	11	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	11	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	121	56	46.3%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	121	77	63.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	33.9%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	28.6%
Disproportionate Rate	-1.7%	1.9%	5.4%
% Minority students taught by an ineffective teacher	54.4%	50.0%	26.0%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	34.1%
Disproportionate Rate	-6.9%	0.4%	-8.1%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	62.5%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	60.7%
Disproportionate Rate	-0.4%	4.7%	1.8%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	57.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	56.8%
Disproportionate Rate	2.9%	4.3%	0.3%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | East Hamilton Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	51	12	23.5%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	51	11	21.6%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	51	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	912	174	19.1%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	912	376	41.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	63.8%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	68.4%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	72.2%
Disproportionate Rate	-6.9%	0.4%	-3.9%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	74.1%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	77.7%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	79.5%
Disproportionate Rate	2.9%	4.3%	-1.8%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | North Hamilton County Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	14	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	14	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	14	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	190	47	24.7%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	190	25	13.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	17.0%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	61.7%
Disproportionate Rate	-1.7%	1.9%	-44.7%
% Minority students taught by an ineffective teacher	54.4%	50.0%	24.0%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	18.8%
Disproportionate Rate	-6.9%	0.4%	5.2%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	34.0%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	87.2%
Disproportionate Rate	-0.4%	4.7%	-53.2%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	40.0%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	28.5%
Disproportionate Rate	2.9%	4.3%	11.5%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Montessori Elementary at Highland Park

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	**	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	**	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	**	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	78	60	76.9%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	78	69	88.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	**%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	**%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	26.7%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	6.7%
Disproportionate Rate	-0.4%	4.7%	20.0%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	26.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Chattanooga Charter School of Excellence Middle

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	14	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	14	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	14	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	225	142	63.1%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	225	218	96.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	75.4%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	40.1%
Disproportionate Rate	-1.7%	1.9%	35.2%
% Minority students taught by an ineffective teacher	54.4%	50.0%	72.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	57.7%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Hixson Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	19	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	19	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	19	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	295	89	30.2%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	295	137	46.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	29.2%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	62.9%
Disproportionate Rate	-1.7%	1.9%	-33.7%
% Minority students taught by an ineffective teacher	54.4%	50.0%	29.2%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	26.6%
Disproportionate Rate	-6.9%	0.4%	2.6%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	83.1%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	78.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	55.1%
Disproportionate Rate	2.9%	4.3%	23.0%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Wallace A. Smith Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	26	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	26	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	26	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	302	32	10.6%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	302	109	36.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	25.0%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	35.8%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	33.2%
Disproportionate Rate	-6.9%	0.4%	2.6%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	56.2%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	3.7%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	8.3%
Disproportionate Rate	2.9%	4.3%	-4.6%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Chattanooga High School Center for Creative Arts

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	30	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	30	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	30	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	594	48	8.1%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	594	187	31.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	37.5%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	40.1%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	29.7%
Disproportionate Rate	-6.9%	0.4%	10.4%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	22.9%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	20.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	15.0%
Disproportionate Rate	2.9%	4.3%	5.3%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Harrison Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	27	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	27	13	48.1%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	27	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	428	216	50.5%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	428	345	80.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	55.1%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	53.7%
Disproportionate Rate	-1.7%	1.9%	1.4%
% Minority students taught by an ineffective teacher	54.4%	50.0%	51.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	67.5%
Disproportionate Rate	-6.9%	0.4%	-15.6%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	63.9%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	60.6%
Disproportionate Rate	-0.4%	4.7%	3.2%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	61.7%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	67.5%
Disproportionate Rate	2.9%	4.3%	-5.7%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Snow Hill Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	25	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	25	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	25	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	300	67	22.3%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	300	52	17.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	49.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	51.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	54.0%
Disproportionate Rate	-6.9%	0.4%	-2.1%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	28.4%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	1.9%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	9.7%
Disproportionate Rate	2.9%	4.3%	-7.8%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | East Hamilton High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	42	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	42	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	42	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	940	144	15.3%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	940	384	40.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	**%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	**%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	20.1%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	22.9%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	21.2%
Disproportionate Rate	2.9%	4.3%	1.7%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Nolan Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	21	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	21	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	21	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	394	15	3.8%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	394	30	7.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	60.0%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	53.3%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	50.5%
Disproportionate Rate	-6.9%	0.4%	2.8%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Calvin Donaldson Environmental Science Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	16	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	16	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	16	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	160	122	76.2%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	160	154	96.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	54.1%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	15.6%
Disproportionate Rate	-1.7%	1.9%	38.5%
% Minority students taught by an ineffective teacher	54.4%	50.0%	52.6%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	20.5%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	6.6%
Disproportionate Rate	-0.4%	4.7%	13.9%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	21.4%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	11.5%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	3.3%
Disproportionate Rate	0.3%	1.7%	8.2%
% Minority students taught by an out of field teacher	5.4%	3.6%	11.0%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | The Howard School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	51	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	51	14	27.5%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	51	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	1347	809	60.1%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	1347	1330	98.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	34.1%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	25.5%
Disproportionate Rate	-1.7%	1.9%	8.7%
% Minority students taught by an ineffective teacher	54.4%	50.0%	35.7%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	41.2%
Disproportionate Rate	-6.9%	0.4%	-5.5%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	59.0%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	39.8%
Disproportionate Rate	-0.4%	4.7%	19.2%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	59.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	58.8%
Disproportionate Rate	2.9%	4.3%	0.5%
% Low-income students taught by an out of field teacher	4.7%	4.4%	11.6%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	10.3%
Disproportionate Rate	0.3%	1.7%	1.4%
% Minority students taught by an out of field teacher	5.4%	3.6%	13.2%
% Non minority students taught by an out of field teacher	1.5%	2.6%	5.9%
Disproportionate Rate	3.9%	1.0%	7.4%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Soddy Daisy High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	32	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	32	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	32	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	881	176	20.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	881	121	13.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	75.6%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	71.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	68.7%
Disproportionate Rate	-6.9%	0.4%	3.2%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	59.7%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	57.9%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	57.8%
Disproportionate Rate	2.9%	4.3%	0.1%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Central High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	39	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	39	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	39	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	497	195	39.2%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	497	302	60.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	60.5%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	94.9%
Disproportionate Rate	-1.7%	1.9%	-34.4%
% Minority students taught by an ineffective teacher	54.4%	50.0%	59.6%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	63.1%
Disproportionate Rate	-6.9%	0.4%	-3.5%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	46.2%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	83.6%
Disproportionate Rate	-0.4%	4.7%	-37.4%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	51.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	50.3%
Disproportionate Rate	2.9%	4.3%	1.1%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Westview Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	19	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	19	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	19	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	337	40	11.9%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	337	88	26.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	17.5%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	17.0%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	22.9%
Disproportionate Rate	-6.9%	0.4%	-5.8%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Chattanooga School for the Arts and Sciences Upper

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	26	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	26	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	26	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	544	58	10.7%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	544	210	38.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	65.5%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	61.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	64.1%
Disproportionate Rate	-6.9%	0.4%	-2.2%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	43.1%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	37.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	37.7%
Disproportionate Rate	2.9%	4.3%	-0.6%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Chattanooga School for the Liberal Arts

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	26	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	26	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	26	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	685	74	10.8%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	685	211	30.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	55.4%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	56.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	47.9%
Disproportionate Rate	-6.9%	0.4%	9.0%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	17.6%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	19.0%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	23.4%
Disproportionate Rate	2.9%	4.3%	-4.5%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Big Ridge Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	20	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	20	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	20	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	241	37	15.4%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	241	51	21.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	13.5%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	89.2%
Disproportionate Rate	-1.7%	1.9%	-75.7%
% Minority students taught by an ineffective teacher	54.4%	50.0%	9.8%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	17.4%
Disproportionate Rate	-6.9%	0.4%	-7.6%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	8.1%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	2.0%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	1.1%
Disproportionate Rate	2.9%	4.3%	0.9%
% Low-income students taught by an out of field teacher	4.7%	4.4%	16.2%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	89.2%
Disproportionate Rate	0.3%	1.7%	-73.0%
% Minority students taught by an out of field teacher	5.4%	3.6%	9.8%
% Non minority students taught by an out of field teacher	1.5%	2.6%	17.9%
Disproportionate Rate	3.9%	1.0%	-8.1%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | STEM School Chattanooga

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	**	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	**	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	**	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	204	33	16.2%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	204	71	34.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	**%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	**%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Signal Mountain Middle/High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	48	15	31.2%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	48	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	48	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	1115	63	5.7%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	1115	121	10.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	85.7%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	76.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	74.5%
Disproportionate Rate	-6.9%	0.4%	2.3%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	49.2%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	27.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	28.3%
Disproportionate Rate	2.9%	4.3%	-1.0%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Brown Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	21	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	21	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	21	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	342	152	44.4%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	342	240	70.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	93.4%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	95.4%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	91.2%
Disproportionate Rate	-6.9%	0.4%	4.2%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	95.4%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	96.2%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	94.1%
Disproportionate Rate	2.9%	4.3%	2.1%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Bess T Shepherd Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	19	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	19	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	19	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	263	127	48.3%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	263	232	88.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	15.7%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	16.5%
Disproportionate Rate	-1.7%	1.9%	-0.8%
% Minority students taught by an ineffective teacher	54.4%	50.0%	15.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	12.9%
Disproportionate Rate	-6.9%	0.4%	3.0%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	15.7%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	20.5%
Disproportionate Rate	-0.4%	4.7%	-4.7%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	18.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	12.9%
Disproportionate Rate	2.9%	4.3%	5.2%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | East Ridge Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	46	15	32.6%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	46	11	23.9%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	46	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	645	338	52.4%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	645	510	79.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	89.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	80.5%
Disproportionate Rate	-1.7%	1.9%	8.9%
% Minority students taught by an ineffective teacher	54.4%	50.0%	89.2%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	88.1%
Disproportionate Rate	-6.9%	0.4%	1.1%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	80.8%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	74.9%
Disproportionate Rate	-0.4%	4.7%	5.9%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	83.5%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	74.1%
Disproportionate Rate	2.9%	4.3%	9.5%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Ooltewah High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	35	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	35	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	35	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	942	228	24.2%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	942	447	47.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	70.6%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	73.8%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	73.1%
Disproportionate Rate	-6.9%	0.4%	0.7%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	64.9%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	67.6%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	60.2%
Disproportionate Rate	2.9%	4.3%	7.4%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Tyner Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	29	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	29	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	29	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	459	261	56.9%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	459	441	96.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	37.2%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	26.4%
Disproportionate Rate	-1.7%	1.9%	10.7%
% Minority students taught by an ineffective teacher	54.4%	50.0%	35.4%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	55.6%
Disproportionate Rate	-6.9%	0.4%	-20.2%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Tommie F. Brown Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	12	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	12	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	12	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	156	96	61.5%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	156	142	91.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	32.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	27.1%
Disproportionate Rate	-1.7%	1.9%	5.2%
% Minority students taught by an ineffective teacher	54.4%	50.0%	36.6%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	35.7%
Disproportionate Rate	-6.9%	0.4%	0.9%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	39.6%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	26.0%
Disproportionate Rate	-0.4%	4.7%	13.5%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	41.5%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	28.6%
Disproportionate Rate	2.9%	4.3%	13.0%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Middle Valley Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	23	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	23	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	23	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	367	74	20.2%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	367	79	21.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	43.2%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	43.0%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	38.2%
Disproportionate Rate	-6.9%	0.4%	4.8%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	25.7%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	38.0%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	41.7%
Disproportionate Rate	2.9%	4.3%	-3.7%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Hixson Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	33	12	36.4%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	33	10	30.3%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	33	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	572	138	24.1%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	572	253	44.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	78.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	78.7%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	83.1%
Disproportionate Rate	-6.9%	0.4%	-4.4%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	98.7%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	36.2%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	94.9%
Disproportionate Rate	0.3%	1.7%	-58.7%
% Minority students taught by an out of field teacher	5.4%	3.6%	32.8%
% Non minority students taught by an out of field teacher	1.5%	2.6%	30.7%
Disproportionate Rate	3.9%	1.0%	2.1%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Hixson High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	25	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	25	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	25	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	653	155	23.7%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	653	298	45.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	49.0%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	40.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	40.3%
Disproportionate Rate	-6.9%	0.4%	0.7%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	15.5%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	43.2%
Disproportionate Rate	-0.4%	4.7%	-27.7%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	14.8%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	13.2%
Disproportionate Rate	2.9%	4.3%	1.5%
% Low-income students taught by an out of field teacher	4.7%	4.4%	15.5%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	43.2%
Disproportionate Rate	0.3%	1.7%	-27.7%
% Minority students taught by an out of field teacher	5.4%	3.6%	14.8%
% Non minority students taught by an out of field teacher	1.5%	2.6%	13.2%
Disproportionate Rate	3.9%	1.0%	1.5%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | East Side Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	25	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	25	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	25	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	291	184	63.2%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	291	286	98.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	14.7%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	6.5%
Disproportionate Rate	-1.7%	1.9%	8.2%
% Minority students taught by an ineffective teacher	54.4%	50.0%	12.6%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	3.3%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	4.5%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Orchard Knob Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	27	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	27	13	48.1%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	27	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	319	217	68.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	319	299	93.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	98.2%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	46.5%
Disproportionate Rate	-1.7%	1.9%	51.6%
% Minority students taught by an ineffective teacher	54.4%	50.0%	98.7%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	95.0%
Disproportionate Rate	-6.9%	0.4%	3.7%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	97.7%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	46.5%
Disproportionate Rate	-0.4%	4.7%	51.2%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	98.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	95.0%
Disproportionate Rate	2.9%	4.3%	3.3%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Ooltewah Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	29	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	29	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	29	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	396	57	14.4%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	396	113	28.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	12.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	52.6%
Disproportionate Rate	-1.7%	1.9%	-40.4%
% Minority students taught by an ineffective teacher	54.4%	50.0%	7.1%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	10.2%
Disproportionate Rate	-6.9%	0.4%	-3.2%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	31.6%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	28.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	24.7%
Disproportionate Rate	2.9%	4.3%	3.6%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Hunter Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	35	10	28.6%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	35	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	35	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	704	93	13.2%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	704	178	25.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	84.9%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	84.3%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	84.0%
Disproportionate Rate	-6.9%	0.4%	0.2%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	68.8%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	68.0%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	65.0%
Disproportionate Rate	2.9%	4.3%	3.0%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | East Ridge Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	29	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	29	11	37.9%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	29	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	449	223	49.7%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	449	323	71.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	52.9%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	58.3%
Disproportionate Rate	-1.7%	1.9%	-5.4%
% Minority students taught by an ineffective teacher	54.4%	50.0%	56.0%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	53.2%
Disproportionate Rate	-6.9%	0.4%	2.9%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	47.1%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	49.8%
Disproportionate Rate	-0.4%	4.7%	-2.7%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	49.5%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	44.4%
Disproportionate Rate	2.9%	4.3%	5.1%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Daisy Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	**	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	**	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	**	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	182	39	21.4%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	182	29	15.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	**%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	**%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	2.6%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | McConnell Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	15	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	15	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	15	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	230	40	17.4%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	230	36	15.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	15.0%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	77.5%
Disproportionate Rate	-1.7%	1.9%	-62.5%
% Minority students taught by an ineffective teacher	54.4%	50.0%	16.7%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	16.0%
Disproportionate Rate	-6.9%	0.4%	0.7%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	12.5%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	35.0%
Disproportionate Rate	-0.4%	4.7%	-22.5%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	5.6%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	8.8%
Disproportionate Rate	2.9%	4.3%	-3.2%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Brainerd High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	34	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	34	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	34	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	624	390	62.5%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	624	594	95.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	43.6%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	18.2%
Disproportionate Rate	-1.7%	1.9%	25.4%
% Minority students taught by an ineffective teacher	54.4%	50.0%	38.6%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	40.0%
Disproportionate Rate	-6.9%	0.4%	-1.4%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	55.4%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	32.8%
Disproportionate Rate	-0.4%	4.7%	22.6%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	55.9%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	40.0%
Disproportionate Rate	2.9%	4.3%	15.9%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Chattanooga School for the Arts and Sciences Lower

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	13	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	13	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	13	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	209	17	8.1%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	209	62	29.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	70.6%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	77.4%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	68.0%
Disproportionate Rate	-6.9%	0.4%	9.4%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Loftis Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	28	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	28	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	28	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	571	85	14.9%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	571	85	14.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	24.7%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	32.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	31.7%
Disproportionate Rate	-6.9%	0.4%	1.3%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	77.6%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	87.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	81.7%
Disproportionate Rate	2.9%	4.3%	5.4%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Dalewood Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	26	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	26	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	26	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	305	189	62.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	305	290	95.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	59.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	43.4%
Disproportionate Rate	-1.7%	1.9%	15.9%
% Minority students taught by an ineffective teacher	54.4%	50.0%	63.1%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	73.3%
Disproportionate Rate	-6.9%	0.4%	-10.2%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	95.2%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	59.8%
Disproportionate Rate	-0.4%	4.7%	35.4%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	96.2%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	93.3%
Disproportionate Rate	2.9%	4.3%	2.9%
% Low-income students taught by an out of field teacher	4.7%	4.4%	12.2%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	11.1%
Disproportionate Rate	0.3%	1.7%	1.1%
% Minority students taught by an out of field teacher	5.4%	3.6%	13.4%
% Non minority students taught by an out of field teacher	1.5%	2.6%	33.3%
Disproportionate Rate	3.9%	1.0%	-19.9%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Soddy Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	12	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	12	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	12	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	252	48	19.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	252	23	9.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	58.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	43.5%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	51.5%
Disproportionate Rate	-6.9%	0.4%	-8.1%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	33.3%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	39.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	42.4%
Disproportionate Rate	2.9%	4.3%	-3.2%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Hamilton County Virtual School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	16	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	16	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	16	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	227	93	41.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	227	88	38.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	84.9%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	73.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	78.4%
Disproportionate Rate	-6.9%	0.4%	-4.6%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	30.1%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	47.3%
Disproportionate Rate	-0.4%	4.7%	-17.2%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	36.4%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	28.8%
Disproportionate Rate	2.9%	4.3%	7.6%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Spring Creek Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	22	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	22	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	22	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	309	137	44.3%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	309	241	78.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	75.9%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	78.8%
Disproportionate Rate	-1.7%	1.9%	-2.9%
% Minority students taught by an ineffective teacher	54.4%	50.0%	69.3%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	66.2%
Disproportionate Rate	-6.9%	0.4%	3.1%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	46.7%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	62.8%
Disproportionate Rate	-0.4%	4.7%	-16.1%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	48.5%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	48.5%
Disproportionate Rate	2.9%	4.3%	0.0%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | East Lake Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	30	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	30	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	30	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	297	184	62.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	297	288	97.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	15.2%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	6.5%
Disproportionate Rate	-1.7%	1.9%	8.7%
% Minority students taught by an ineffective teacher	54.4%	50.0%	13.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	34.2%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	21.7%
Disproportionate Rate	-0.4%	4.7%	12.5%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	35.4%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Apison Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	20	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	20	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	20	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	314	29	9.2%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	314	61	19.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	13.8%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	42.6%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	25.7%
Disproportionate Rate	-6.9%	0.4%	16.9%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	55.2%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	31.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	41.5%
Disproportionate Rate	2.9%	4.3%	-10.4%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Red Bank High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	21	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	21	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	21	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	605	257	42.5%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	605	350	57.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	73.5%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	76.3%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	72.2%
Disproportionate Rate	-6.9%	0.4%	4.1%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	51.4%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	69.3%
Disproportionate Rate	-0.4%	4.7%	-17.9%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	49.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	54.1%
Disproportionate Rate	2.9%	4.3%	-5.0%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Tyner Middle Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	24	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	24	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	24	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	396	263	66.4%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	396	374	94.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	82.9%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	37.6%
Disproportionate Rate	-1.7%	1.9%	45.2%
% Minority students taught by an ineffective teacher	54.4%	50.0%	80.7%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	68.2%
Disproportionate Rate	-6.9%	0.4%	12.6%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	89.7%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	45.2%
Disproportionate Rate	-0.4%	4.7%	44.5%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	90.1%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	81.8%
Disproportionate Rate	2.9%	4.3%	8.3%
% Low-income students taught by an out of field teacher	4.7%	4.4%	30.4%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	16.0%
Disproportionate Rate	0.3%	1.7%	14.4%
% Minority students taught by an out of field teacher	5.4%	3.6%	31.8%
% Non minority students taught by an out of field teacher	1.5%	2.6%	13.6%
Disproportionate Rate	3.9%	1.0%	18.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Howard Connect Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	18	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	18	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	18	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	188	113	60.1%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	188	177	94.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	97.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	66.4%
Disproportionate Rate	-1.7%	1.9%	31.0%
% Minority students taught by an ineffective teacher	54.4%	50.0%	98.3%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	97.3%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	66.4%
Disproportionate Rate	-0.4%	4.7%	31.0%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	98.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	26.5%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	23.0%
Disproportionate Rate	0.3%	1.7%	3.5%
% Minority students taught by an out of field teacher	5.4%	3.6%	29.9%
% Non minority students taught by an out of field teacher	1.5%	2.6%	27.3%
Disproportionate Rate	3.9%	1.0%	2.7%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Red Bank Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	33	12	36.4%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	33	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	33	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	526	221	42.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	526	325	61.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	96.8%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	97.5%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	95.0%
Disproportionate Rate	-6.9%	0.4%	2.5%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	66.5%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	86.4%
Disproportionate Rate	-0.4%	4.7%	-19.9%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	65.5%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	62.2%
Disproportionate Rate	2.9%	4.3%	3.3%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Lookout Valley Middle / High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	26	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	26	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	26	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	264	111	42.0%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	264	97	36.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	79.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	78.4%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	85.6%
Disproportionate Rate	-6.9%	0.4%	-7.3%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	46.8%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	72.1%
Disproportionate Rate	-0.4%	4.7%	-25.2%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	43.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	53.9%
Disproportionate Rate	2.9%	4.3%	-10.6%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Sequoyah High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	16	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	16	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	16	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	174	34	19.5%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	174	15	8.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	97.1%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	**%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	95.6%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	38.2%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	33.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	42.1%
Disproportionate Rate	2.9%	4.3%	-8.8%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Chattanooga Charter School of Excellence High

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	10	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	10	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	10	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	96	55	57.3%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	96	93	96.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	**%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	**%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	1.8%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	4.3%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	98.2%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	72.7%
Disproportionate Rate	0.3%	1.7%	25.5%
% Minority students taught by an out of field teacher	5.4%	3.6%	98.9%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Lookout Mountain Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	**	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	**	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	**	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	102	**	**%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	102	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	**%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	**%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	36.1%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	72.2%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Clifton Hills Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	28	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	28	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	28	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	334	214	64.1%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	334	326	97.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	35.0%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	14.5%
Disproportionate Rate	-1.7%	1.9%	20.6%
% Minority students taught by an ineffective teacher	54.4%	50.0%	31.9%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	54.7%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	29.4%
Disproportionate Rate	-0.4%	4.7%	25.2%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	53.4%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Ivy Academy, Inc.

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	32	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	32	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	32	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	433	35	8.1%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	433	56	12.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	74.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	62.5%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	63.1%
Disproportionate Rate	-6.9%	0.4%	-0.6%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	74.3%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	60.7%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	63.4%
Disproportionate Rate	2.9%	4.3%	-2.7%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Hamilton County Collegiate High at Chattanooga State

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	**	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	**	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	**	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	62	**	**%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	62	13	21.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	**%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	**%
Disproportionate Rate	-1.7%	1.9%	**%
% Minority students taught by an ineffective teacher	54.4%	50.0%	**%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	**%
Disproportionate Rate	-6.9%	0.4%	**%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	**%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Hamilton County | Chattanooga Charter School of Excellence

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	899	193	21.5%	727	152	20.9%	**	**	**%
Inexperienced Teachers	899	241	26.8%	727	108	14.9%	**	**	**%
Out of Field Teachers	899	16	1.8%	727	12	1.7%	**	**	**%
Low Income Students	15445	8077	52.3%	15662	2369	15.1%	222	147	66.2%
Minority Children	15445	12317	79.7%	15662	4095	26.1%	222	212	95.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	55.1%	51.4%	29.3%
% Non low-income students taught by an ineffective teacher	56.7%	49.5%	19.0%
Disproportionate Rate	-1.7%	1.9%	10.2%
% Minority students taught by an ineffective teacher	54.4%	50.0%	30.7%
% Non minority students taught by an ineffective teacher	61.3%	49.7%	60.0%
Disproportionate Rate	-6.9%	0.4%	-29.3%
% Low-income students taught by an inexperienced teacher	56.8%	43.1%	**%
% Non low-income students taught by an inexperienced teacher	57.2%	38.4%	51.0%
Disproportionate Rate	-0.4%	4.7%	**%
% Minority students taught by an inexperienced teacher	57.4%	42.2%	**%
% Non minority students taught by an inexperienced teacher	54.5%	38.0%	**%
Disproportionate Rate	2.9%	4.3%	**%
% Low-income students taught by an out of field teacher	4.7%	4.4%	**%
% Non low-income students taught by an out of field teacher	4.4%	2.6%	**%
Disproportionate Rate	0.3%	1.7%	**%
% Minority students taught by an out of field teacher	5.4%	3.6%	**%
% Non minority students taught by an out of field teacher	1.5%	2.6%	**%
Disproportionate Rate	3.9%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).